

Year Six Spring B Newsletter

			
<p>English: In the Pig-Heart Boy unit, we follow the story to explore ethical dilemmas, scientific advances, and personal relationships. We discuss characters' choices, analyse themes such as friendship and courage, and reflect on medical ethics. We also develop reading comprehension through prediction, inference, and evaluating key events.</p>	<p>Maths: We will build confidence by revising key skills in number, measure and geometry. We will apply our knowledge to multi-step reasoning and real-life problem-solving, preparing for secondary maths. We will also strengthen arithmetic accuracy through regular practice and revisit tricky concepts to secure strong understanding.</p>	<p>Religious Education: This term, we are learning about Witnesses. We explore how the Holy Spirit helps us to live out our faith with courage and love. We learn about people who witness to Jesus through their actions, and we think about how we can share goodness, kindness, and hope in our own lives.</p>	<p>Science: This term, we are learning about living things and their habitats through classification. We explore how scientists group plants and animals based on their features, and we investigate different habitats to see how living things survive there. We learn to sort, compare, and describe organisms using simple classification keys.</p>
			
<p>History: This term, we are continuing our history learning with our Vikings unit, Changing Rulers, Changing Worlds. We will explore how Viking life and society changed over time, especially as different leaders rose to power across Scandinavia and the lands where Vikings settled.</p>	<p>Geography: This term, we are learning about the Amazon. We explore its rainforests, wildlife, climates, and the people who live there. We learn why the Amazon is important to the world and how it is changing. We also think about how humans can protect this unique environment.</p>	<p>P.E: This half term, we will be learning key golf skills, including controlling direction and distance, aiming accurately, and using different types of swings. Pupils will apply these skills in simple challenges and games, helping them build coordination, focus and confidence.</p>	<p>Spanish: we will explore music and instruments in Spanish. We will learn how to give opinions and reasons using porque, and we will practise the verb gustar. We will use dictionaries to find new words and build confidence. We will finish by creating short raps or songs using the vocabulary we learn.</p>
			
<p>PSHE: we will continue to explore the changes that happen as we grow up and how we can manage this change. We will be moving on to learn about how babies form and develop.</p>	<p>Art: we will study how buildings are designed, looking closely at shapes, structures and the work of famous architects. We will develop our drawing skills by observing real buildings, experimenting with perspective, and creating our own architectural designs.</p>	<p>Computing: We will learn how to create 3D models using digital design software. We will explore how to combine and adapt shapes, practise rotating and resizing objects, and then apply these skills to design our own simple 3D creations.</p>	<p>Music: children will learn to sing a harmony part confidently and accurately, perform parts from memory and use a variety of different musical devices in composition e.g. melody, rhythm etc based around the song 'Happy' by Pharrell Williams.</p>