

All Saints' Catholic Primary School

Personal, Social, Health  
& Economic

Curriculum Progression

Please read alongside Curriculum Progression Documents for RSE.

### OUR CURRICULUM INTENT

- ❖ We have designed an ambitious curriculum for all pupils that develops their knowledge, creativity, curiosity and skills-base. Utilising our location within North-West Durham, we deliver a curriculum that draws upon our rich history, cultural heritage and local resources.
- ❖ Our school life holds Gospel Values at its centre – this is evident within our curriculum delivery; we prioritise themes of fairness, integrity, compassion and responsibility and have high standards of all pupils in all subjects.
- ❖ Our curriculum is taught sequentially and systematically across each year group and assessments are used to inform current knowledge and future planning. Depending upon the individual needs of different cohorts or groups of pupils, the curriculum is adapted to ensure all children can access it and progress within it. Regardless of year group or subject, individual learning as well as collaborative learning is supported as part of a positive, hard working ethos.
- ❖ Prior learning is built upon with links made between old and new concepts. Meaningful learning is embedded throughout educational visits and creative activity and opportunity.
- ❖ When the children leave our school, we expect them to be confident learners who have a sound understanding of their place within our local community, our wider location and our global family. As a school, we are proud that our curriculum follows national policy but is also flexible and responsive to current issues.
- ❖ Our intention is for our pupils to be inspired to pursue knowledge and celebrate diversity in all areas.

## EYFS Moral

|                                                                 | Come & See<br>(RE Curriculum)                                                              | Statements<br>to Live By                                                 | Life to the Full<br>(RSE/PSHE<br>Curriculum)<br>Module/Unit/Session | Early Learning<br>Goals                                                  | Links to Catholic<br>Social<br>Teaching/CAFOD<br>Resources | Links to Calendar                                   | Opportunities<br>for links to<br>British Values |
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| I can:<br>Say 'please' and<br>'thankyou'                        |                                                                                            | 19. I try to<br>use words<br>that make<br>the world a<br>better<br>place |                                                                     | PSED: self<br>regulation;<br>managing self;<br>building<br>relationships | Picture my World<br><br>Worship yearly<br>schedule         | Petite Street                                       | Mutual Respect                                  |
| Say 'sorry'                                                     | Friends<br>(Reconciliation-<br>Summer term)                                                | 31. I know<br>how to<br>show I am<br>sorry                               | M1/U3/S3 Let's Get<br>Real                                          | PSED: self<br>regulation;<br>managing self;<br>building<br>relationships | CST: Promoting<br>Peace                                    | International Day<br>of Peace<br><br>Advent & Lent  | Mutual Respect                                  |
| Talk about the<br>good things in my<br>life                     | Myself (Domestic<br>Church Autumn<br>term)<br>Celebrating (Local<br>Church-Spring<br>term) |                                                                          |                                                                     | C&L: speaking                                                            | CST: Stewardship                                           | European Day of<br>Languages<br><br>All Saints' Day |                                                 |
| Be patient when I<br>do not get what I<br>want straight<br>away |                                                                                            |                                                                          | M1/U3/S3 Let's Get<br>Real                                          | PSED: self<br>regulation;<br>managing self;<br>building<br>relationships | CST: Preferential<br>Option for the<br>Poor                | Advent                                              |                                                 |
| Show care for<br>others                                         | Family<br>(Domestic Church<br>Autumn term)                                                 | 27. I know<br>how to<br>help others                                      | M2/U1 Religious<br>Understanding                                    | PSED: self<br>regulation;<br>managing self;                              |                                                            | Advent & Lent<br>Promises<br>Refugee Week           | Rule of Law                                     |

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|                                                                 | Friends<br>(Reconciliation-<br>Summer term) | when they<br>are in<br>trouble   |                                                                               | building<br>relationships                   |                                                                      | Anti-bullying Week<br>Fairtrade Fortnight                                                                      |                                                          |
| <b>EYFS Spiritual</b>                                           |                                             |                                  |                                                                               |                                             |                                                                      |                                                                                                                |                                                          |
|                                                                 | <b>Come &amp; See<br/>(RE Curriculum)</b>   | <b>Statements<br/>to Live By</b> | <b>Life to the Full<br/>(RSE/PSHE<br/>Curriculum)<br/>Module/Unit/Session</b> | <b>Early Learning<br/>Goals</b>             | <b>Links to Catholic<br/>Social<br/>Teaching/CAFOD<br/>Resources</b> | <b>Links to Calendar</b>                                                                                       | <b>Opportunities<br/>for links to<br/>British Values</b> |
| I know:<br>That I am made<br>by God                             | Myself<br>(Domestic Church-<br>Autumn term) | 1. We are<br>all special         | M1/U1&2 Created<br>and Loved by God                                           | UtW: People,<br>Cultures and<br>Communities | CST: Human<br>Dignity                                                |                                                                                                                | Tolerance                                                |
| That God loves<br>me and I can talk<br>to God through<br>prayer | All Topics                                  |                                  | M1/U1 Religious<br>Understanding<br><br>All modules                           | UtW: People,<br>Cultures and<br>Communities |                                                                      | All Saints' Day<br><br>Rosary<br>(Oct/May/Nov-<br>Remembrance)<br><br>Celebration of the<br>Word – all classes |                                                          |
| That Jesus cares<br>for me and I am<br>part of God's<br>family  | Myself<br>(Domestic Church-<br>Autumn term) |                                  | M1 & 2 Religious<br>Understanding                                             | UtW: People,<br>Cultures and<br>Communities |                                                                      | Advent<br>Christmas<br>Performances –<br>World Gifts                                                           | Tolerance                                                |
| That Jesus tells us<br>to love one<br>another                   | Friends<br>(Reconciliation-<br>Summer term) |                                  | M2/U1 Religious<br>Understanding<br><br>M3/U1/S1 God is love                  | UtW: People,<br>Cultures and<br>Communities | CST: Solidarity                                                      | Anti-bullying week<br>Assembly yearly<br>schedule<br><br>Remembrance                                           | Tolerance<br>Respect                                     |
| What I am good<br>at                                            |                                             | 2. I can say<br>one good         | M1/U2/S1 I Am Me                                                              | PSED: Self-<br>regulation and               | Picture My World                                                     | Odd Socks                                                                                                      |                                                          |

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|                                                                                                         |                                           | thing about myself                                            |                                                                               | building relationships                       |                                                                      | All Saints' Day                                                                                                              |                                                          |
| <b>EYFS Physical</b>                                                                                    |                                           |                                                               |                                                                               |                                              |                                                                      |                                                                                                                              |                                                          |
|                                                                                                         | <b>Come &amp; See<br/>(RE Curriculum)</b> | <b>Statements<br/>to Live By</b>                              | <b>Life to the Full<br/>(RSE/PSHE<br/>Curriculum)<br/>Module/Unit/Session</b> | <b>Early Learning<br/>Goals</b>              | <b>Links to Catholic<br/>Social<br/>Teaching/CAFOD<br/>Resources</b> | <b>Links to Calendar</b>                                                                                                     | <b>Opportunities<br/>for links to<br/>British Values</b> |
| I know:<br>That I am living<br>and growing                                                              | Growing<br>(Lent/Easter<br>Spring term)   |                                                               | M1/u4/S1 Growing<br>Up                                                        | UtW: Past &<br>Present; Ourselves;<br>Growth | Harvest<br>Resources                                                 | Health Week<br><br>Harvest Festival                                                                                          |                                                          |
| I can:<br>Identify living<br>things                                                                     |                                           |                                                               |                                                                               | UtW: Ourselves;<br>Growth                    |                                                                      | Lifecycles: Spring<br>Two                                                                                                    |                                                          |
| That a baby grows<br>inside its<br>mother's womb<br>before birth                                        |                                           |                                                               | M1/U4/S1 Growing<br>Up                                                        | UtW: Past &<br>Present; Ourselves;<br>Growth |                                                                      | Advent<br>Nativity                                                                                                           |                                                          |
| Name similarities<br>and differences<br>between myself<br>and others                                    |                                           | 35. I notice<br>we are the<br>same and<br>we are<br>different | M1/U2/S1 I Am Me                                                              | UtW                                          | CST: Human<br>Dignity                                                | European Day of<br>Languages<br>Diwali (inc.<br>workshop)<br>Autumn Two<br>Chinese New Year<br>(inc. workshop)<br>Spring One | Respect<br><br>Tolerance                                 |
| Keep clean by<br>washing and<br>drying my hands<br>as well as<br>brushing my teeth<br>(general hygiene) |                                           |                                                               | M1/U2/S3 Ready<br>Teddy?                                                      | PSED: Managing<br>Self                       |                                                                      | Petite Street<br><br>Health Week                                                                                             |                                                          |

| <b>EYFS Emotional</b>                                             |                                           |                                                                             |                                                                               |                                                               |                                                                      |                                                                                                                           |                                                          |
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|                                                                   | <b>Come &amp; See<br/>(RE Curriculum)</b> | <b>Statements<br/>to Live By</b>                                            | <b>Life to the Full<br/>(RSE/PSHE<br/>Curriculum)<br/>Module/Unit/Session</b> | <b>Early Learning<br/>Goals</b>                               | <b>Links to Catholic<br/>Social<br/>Teaching/CAFOD<br/>Resources</b> | <b>Links to Calendar</b>                                                                                                  | <b>Opportunities<br/>for links to<br/>British Values</b> |
| I know:<br>What I like and<br>dislike                             |                                           |                                                                             | M1/U3/S1 I Like, You<br>Like, We All Like                                     | PSED: self<br>regulation;<br>managing self                    |                                                                      |                                                                                                                           |                                                          |
| Say how I feel at<br>different times                              |                                           |                                                                             | M1/U3/S2 Good<br>Feelings, Bad Feelings                                       | PSED: self<br>regulation;<br>managing self                    |                                                                      | Anti-bullying Week<br><br>Safer Internet Day                                                                              |                                                          |
| <b>EYFS Social</b>                                                |                                           |                                                                             |                                                                               |                                                               |                                                                      |                                                                                                                           |                                                          |
|                                                                   | <b>Come &amp; See<br/>(RE Curriculum)</b> | <b>Statements<br/>to Live By</b>                                            | <b>Life to the Full<br/>(RSE/PSHE<br/>Curriculum)<br/>Module/Unit/Session</b> | <b>Early Learning<br/>Goals</b>                               | <b>Links to Catholic<br/>Social<br/>Teaching/CAFOD<br/>Resources</b> | <b>Links to Calendar</b>                                                                                                  | <b>Opportunities<br/>for links to<br/>British Values</b> |
| I know:<br>Who can help me<br>in school                           |                                           | 25. I know<br>when to<br>ask for help<br>and who to<br>ask for help<br>from | M2/U3/S1 Safe Inside<br>& Out<br><br>M2/U3/S2 My Body,<br>My Rules            | PSED: Building<br>Relationships<br><br>UtW: Past &<br>Present |                                                                      | Anti-bullying week<br>– pupil<br>safeguarding<br>schedule<br>Adults Who Help<br>Autumn One<br>Online Safety<br>Spring One | Rule of Law                                              |
| That I belong to a<br>family and can<br>name my family<br>members | Myself (Domestic<br>Church Autumn<br>term |                                                                             | M2/U2/S1 Who's<br>Who?                                                        | UtW: Past &<br>Present                                        |                                                                      |                                                                                                                           |                                                          |
| When people are<br>being unkind to                                |                                           | 5. I know<br>what to do                                                     | M2/U2/S3 Forever<br>Friends                                                   | PSED: Self<br>Regulation;                                     |                                                                      | Anti-bullying week<br>– pupil                                                                                             | Rule of Law                                              |

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| me or others and how to respond                                     |                                          | if I see anyone being hurt |                                     | Managing Self;<br>Building Relationships                                                    |                    | safeguarding schedule<br><br>Safer Internet Day                       | Respect |
| I can: Identify special people (family, carers, friends) in my life |                                          |                            | M2/U2/S3 Forever Friends            | PSED: Self Regulation;<br>Managing Self;<br>Building Relationships                          |                    |                                                                       |         |
| Show friendly behaviour towards others                              |                                          |                            | M2 and 3/U1 Religious Understanding | PSED: Self Regulation;<br>Managing Self;<br>Building Relationships                          | CST: Participation | Fairtrade Fortnight<br><br>Outreach – yearly plan<br><br>Refugee Week |         |
| Ask questions about the wider world                                 | Our World (Universal Church Summer term) |                            | M3/U2/S1 Me, You, Us                | UtW: Past & Present; People, Culture & Communities<br><br>CL&L: Attention and Understanding |                    | Events linked to Live Simply Action Plan                              |         |

| Key Stage One Moral |                            |                       |                                                            |                  |                                                   |                   |                                           |
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|                     | Come & See (RE Curriculum) | Statements to Live By | Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session | Curriculum Links | Links to Catholic Social Teaching/CAFOD Resources | Links to Calendar | Opportunities for links to British Values |

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| I can:<br>Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting |                                                               | 19. I try to use words that make the world a better place                          | M2/U2/S2 Treat Others Well |            | Human Dignity<br><br>The Common Good<br><br>Solidarity | Anti-bullying Week<br><br>Educational Visits                                 | Mutual Respect<br><br>Tolerance |
| Be forgiving, able to say sorry to mend relationships                                               | Being Sorry Y1<br>Rules Y2<br>(Reconciliation Summer term)    | 31. I know how to show I am sorry<br>29. I try to forgive people when they hurt me | M2/U2/S2 Treat Others Well |            | Advent & Lent                                          | Advent & Lent<br><br>International Day of Peace                              | Individual Liberty              |
| Give thanks for the good things in my life                                                          | Families Y1<br>Beginnings Y2<br>(Domestic Church Summer term) | 20. I try to appreciate the beauty and the wonder in the world around me           | M2/U2/S1 Special People    |            | Stewardship                                            | Live Simply Award<br>Action Plan                                             |                                 |
| Look after myself and show respect to others                                                        |                                                               | 13. I try to love others as I love myself                                          | M2/U2/S2 Treat Others Well |            | Picture My World resource<br><br>Human Dignity         | Other Faiths<br><br>Remembrance<br><br>Safer Internet Day<br><br>Health Week | Mutual Respect                  |
| Be honest, able to tell the truth about my actions                                                  | Being Sorry Y1<br>Rules Y2                                    | 31. I know how to                                                                  | M2/U2/S3...And Say Sorry   | P.E. games |                                                        |                                                                              |                                 |



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|                                                                                     | (Reconciliation Summer term)                                           | show I am sorry                                                        |                                                                   |                         |                                                                   |                                                                            |                                                  |
| Accept that I do not always get what I want and understand the need to follow rules | Change Y1<br>Opportunities Y2 (Lent/ Easter Spring term)<br>Rules Y2   | 23. I try to keep going when things get difficult and not give up hope |                                                                   | P.E. games              |                                                                   | Advent                                                                     | Democracy                                        |
| Be caring, aware of the needs of others                                             | Holidays and Holydays Y1<br>Spread the Word Y2 (Pentecost Summer term) | 13. I try to love others as I love myself                              | M2/U2/S2 Treat Others Well                                        |                         | Picture My World resource<br><br>Preferential Option for the Poor | International Day of Peace<br><br>Refugee Week<br><br>Outreach yearly plan |                                                  |
| <b>Key Stage One Spiritual</b>                                                      |                                                                        |                                                                        |                                                                   |                         |                                                                   |                                                                            |                                                  |
|                                                                                     | <b>Come &amp; See (RE Curriculum)</b>                                  | <b>Statements to Live By</b>                                           | <b>Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session</b> | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b>          | <b>Links to Calendar</b>                                                   | <b>Opportunities for links to British Values</b> |
| I know: That I am special because I am made and loved by God                        | Belonging Y1<br>Signs and Symbols Y2 (Baptism- Autumn term)            | 1. We are all special                                                  | M1/U1 Handmade with Love<br><br>M2/U1/S1 God Loves You            |                         | Human Dignity                                                     | All Saints' Feast Day                                                      |                                                  |
| That prayer is listening to God as well as talking to Him                           | All Topics                                                             |                                                                        | All Units                                                         |                         |                                                                   | Rosary (Oct/May/Nov-Remembrance)<br>Durham Cathedral Y1                    |                                                  |

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|                                                                         |                                                                                              |                                                            |                          |  |                                                                   | Celebration of the Word – all classes         |                    |
| That Catholics belong to the Church family and that Jesus cares for all | Special People Y1 (Local church-Spring term)<br>Neighbours Y1 (Universal Church-Summer term) | 15. I know I belong to a community that includes my school |                          |  | Refugees resource<br><br>Universal Church topics<br>Human Dignity |                                               | Tolerance          |
| That Jesus tells us to forgive one another                              | Being Sorry Y1<br>Rules Y2 (Reconciliation-Summer term)                                      | 31. I know how to show I am sorry                          | M2/U2/S3...And Say Sorry |  | Promoting Peace                                                   | Advent/Lent<br><br>International Day of Peace |                    |
| That I have individual gifts, talents and abilities, given by God       | Beginnings Y2 (Domestic Church-Autumn term)                                                  | 2. I can say one good thing about myself                   |                          |  |                                                                   | Odd Socks Day<br><br>All Saints' Feast Day    | Individual Liberty |

### Key Stage One Physical

|                                                                                             | Come & See (RE Curriculum)          | Statements to Live By | Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session | Curriculum Links                                                         | Links to Catholic Social Teaching/CAFOD Resources | Links to Calendar | Opportunities for links to British Values |
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| I know: That babies change and grow and that there are life stages from conception to death | Change Y1 (Lent/Easter Spring term) |                       | M1/U4/S3 The Cycle of Life                                 | Living things and their habitats<br>Y2<br>Animals including humans<br>Y2 |                                                   | Nativity          |                                           |
| That a baby moves as it grows in its mother's womb                                          | Waiting Y1 (Advent Autumn term)     |                       |                                                            |                                                                          |                                                   |                   |                                           |

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| I can:<br>Identify the needs<br>of people and other<br>living things                            |  |                                                                                                                                                   |                               | Animals including<br>humans<br>Y2                                            |                                   |                                                                                                                                |                                 |
| Describe the<br>similarities and<br>differences<br>between people<br>(general)                  |  | 35. I notice<br>that we are<br>the same<br>and we are<br>different                                                                                |                               | Humanities<br>Curriculum                                                     |                                   | Anti-bullying week<br>Chinese New Year<br>Y1 Workshop<br>Other Faiths<br>Diwali Workshop<br>Y1<br>European Day of<br>Languages | Tolerance<br><br>Mutual Respect |
| Say what I should<br>do to keep my body<br>healthy (exercise,<br>food, teeth,<br>keeping clean) |  | 9. I can tell<br>you how I<br>look after<br>myself<br><br>10. I think<br>before I<br>make<br>choices<br>that affect<br>my health<br>(circle time) | M1/U2/S2 Girls & Boys         | Animals including<br>humans<br>Y2<br><br>PE Curriculum<br><br>D&T Curriculum | Health resource<br>Water resource | Health Week<br><br>Whickham Thorns<br>Y2                                                                                       |                                 |
| Describe how to<br>keep safe in the sun                                                         |  | 9. I can tell<br>you how I<br>look after<br>myself<br><br>10. I think<br>before I<br>make<br>choices                                              | M1/U2/S3 Clean and<br>Healthy | Animals including<br>humans<br>Y2                                            |                                   | Health Week<br><br>Summer One                                                                                                  |                                 |

|                                                                                  |                                                            | that affect my health (circle time)   |                                                                    |                                    |                                                   |                                                             |                                           |
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| Key Stage One Emotional                                                          |                                                            |                                       |                                                                    |                                    |                                                   |                                                             |                                           |
|                                                                                  | Come & See (RE Curriculum)                                 | Statements to Live By                 | Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session         | Curriculum Links                   | Links to Catholic Social Teaching/CAFOD Resources | Links to Calendar                                           | Opportunities for links to British Values |
| I know:<br>That we all have different likes and dislikes                         |                                                            |                                       | M1/U3/S1 Feelings, Likes and Dislikes                              | Art Curriculum<br>Music Curriculum |                                                   | Odd Socks Day                                               | Mutual Respect                            |
| That how I act can have consequences                                             | Being Sorry Y1<br>Rules Y2<br>(Reconciliation Summer term) |                                       | M1/U3/S3 Super Susie Gets Angry                                    |                                    | Stewardship                                       | Anti-bullying week<br>Naval Museum Y2<br>Safer Internet Day | Rule of Law                               |
| I can:<br>Name happy and sad times in my life                                    | Being Sorry Y1<br>Rules Y2<br>(Reconciliation Summer term) | 3. I can say how I feel (circle time) | M1/U3/S2 Feeling Inside Out                                        | Art Curriculum                     |                                                   | Remembrance                                                 |                                           |
| Manage my feelings and behaviour                                                 | Being Sorry Y1<br>Rules Y2<br>(Reconciliation Summer term) | 3. I can say how I feel (circle time) | M1/U3/S2 Feeling Inside Out<br><br>M1/U3/S3 Super Susie Gets Angry |                                    |                                                   | Zones of Regulation                                         | Individual Liberty                        |
| Talk about my mood and know that how I am feeling is a normal part of daily life |                                                            | 3. I can say how I feel (circle time) | M1/U3/S2 Feeling Inside Out                                        |                                    |                                                   | Zones of Regulation                                         |                                           |

### Key Stage One Social

|                                                                                                                                                            | Come & See<br>(RE Curriculum)                   | Statements<br>to Live By                                                                                               | Life to the Full<br>(RSE/PSHE<br>Curriculum)<br>Module/Unit/Session | Curriculum Links | Links to Catholic<br>Social<br>Teaching/CAFOD<br>Resources | Links to Calendar                                                                                             | Opportunities<br>for links to<br>British Values |
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| I know:<br>Who to go to if I am<br>worried or need<br>help                                                                                                 |                                                 | 25. I know<br>when to<br>ask for help<br>and who to<br>ask for help<br>from                                            | M2/U3/S1 Being Safe                                                 |                  |                                                            | Anti-bullying week<br><br>Safer Internet Day<br><br>Safeguarding<br>Yearly plan                               | Rule of Law                                     |
| That healthy<br>families love, care<br>and protect one<br>another and that<br>there are different<br>family structures<br>and these should<br>be respected | Families Y1<br>(Domestic Church<br>Autumn term) |                                                                                                                        | M2/U2/S1 Special<br>People                                          |                  | Solidarity                                                 | Odd Socks Day<br><br>All Saints' Feast<br>Day<br><br>Advent<br><br>Refugee Week                               | Mutual Respect                                  |
| That there are<br>different types of<br>teasing and bullying<br>which are wrong<br>and unacceptable<br>and how to<br>respond                               |                                                 | 5. I know<br>what to do<br>if I see<br>anyone<br>being hurt<br><br>7. I try to<br>stand up<br>for myself<br>and others | M1/U3/S2 Feeling<br>Inside Out<br><br>M2/U2/S2 Treat<br>Others Well |                  | Human Dignity<br><br>Solidarity                            | Anti-Bullying Week<br><br>Safer Internet Day<br><br>Safeguarding<br>Yearly Plan<br><br>Zones of<br>Regulation | Mutual Respect<br><br>Rule of Law               |
| How my behaviour<br>affects other<br>people and that<br>there are                                                                                          | Rules Y2<br>(Reconciliation<br>Autumn term)     |                                                                                                                        | M2/U2/S2 Treat<br>Others Well                                       | PE Curriculum    |                                                            | Anti-Bullying Week<br><br>Safer Internet Day                                                                  | Rule of Law<br><br>Individual<br>Liberty        |

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| appropriate and inappropriate behaviours                                                   |                                                          |                                                                          |                                                                      |                                                 |                                  | Safeguarding Yearly Plan                                             | Respect<br>Tolerance |
| Recognise the characteristics of positive and negative relationships                       |                                                          | 26. I can recognise comfortable and uncomfortable feelings (circle time) | M2/U3/S2 Good and Bad Secrets                                        |                                                 |                                  | Anti-Bullying Week<br>Safer Internet Day<br>Safeguarding Yearly Plan |                      |
| How to use simple rules for resisting pressure when I feel unsafe or uncomfortable         |                                                          | 26. I can recognise comfortable and uncomfortable feelings (circle time) | M2/U3/S2 Good and Bad Secrets                                        |                                                 |                                  | Safeguarding Yearly Plan                                             |                      |
| I can: Recognise what makes people special                                                 |                                                          | 1. We are all special                                                    | M2/U2/S1 Special People                                              | All subjects in the curriculum – key characters | Human Dignity                    | Different Faiths<br>All Saints' Feast Day                            | Respect<br>Tolerance |
| Be friendly and can make friends                                                           |                                                          | 18. I cooperate with others in work and play                             | M2/U2/S2 Treat Others Well                                           |                                                 | The Common Good                  |                                                                      |                      |
| Recognise that I can belong to a variety of communities (locally, nationally and globally) | Special People Y1<br>Books Y2 (Local Church Spring Term) | 15. I know I belong to a community that includes my school               | M3/U1/S2 Who Is My Neighbour?<br>M3/U2/S1 The communities We Live In |                                                 | Solidarity<br>CAFOD: World Gifts | All Saints' Feast Day`- House Teams                                  |                      |

|                                                                             |                                                      |                                                        |                                                             |                                                 |                     |                                                                                        |           |
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|                                                                             | Neighbours Y1<br>(Universal Church<br>– Summer Term) |                                                        |                                                             |                                                 |                     |                                                                                        |           |
| Show awareness of differences between my life and others in the wider world | Neighbours Y1<br>(Universal Church Summer Term)      |                                                        | M3/U1/S1 Trinity House<br><br>M3/U1/S2 Who Is My Neighbour? |                                                 | Fairtrade Fortnight | Other Faiths Week<br>Refugee Week<br>Outreach Yearly Plan<br>European Day of Languages | Tolerance |
| Get adult help if someone is hurt                                           |                                                      | 27. I know how to help others when they are in trouble |                                                             |                                                 | Participation       | Safeguarding Yearly Plan                                                               |           |
| Identify the type of job they might like to do when they are older          |                                                      |                                                        |                                                             | All subjects in the curriculum – key characters |                     |                                                                                        |           |

| <b>Lower Key Stage Two Moral</b>                                  |                                           |                                                           |                                                                           |                         |                                                          |                          |                                                  |
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|                                                                   | <b>Come &amp; See<br/>(RE Curriculum)</b> | <b>Statements to Live By</b>                              | <b>Life to the Full<br/>(RSE/PSHE Curriculum)<br/>Module/Unit/Session</b> | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b> | <b>Opportunities for links to British Values</b> |
| I can<br>Be courteous, showing good manners at home and in school |                                           | 19. I try to use words that make the world a better place | M2/U2/S1 Family, Friends and Others                                       |                         |                                                          |                          | Mutual Respect                                   |

|                                                                                     |                                                                                                             |                                                                          |                                       |           |                      |                                                                  |           |
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| Be forgiving, able to say sorry and not hold grudges against those who have hurt me | Choices Y3<br>Building Bridges Y4<br>(Reconciliation-Summer term)                                           | 33. I try to accept forgiveness from others                              | M2/U2/S1 Family, Friends and Others   |           | CST: Promoting Peace | International Day of Peace<br><br>Advent & Lent<br><br>Armistice |           |
| Be grateful to others for the good things in my life                                | Homes Y3<br>(Domestic Church-Autumn term)                                                                   | 20. I try to appreciate the beauty and the wonder in the world around me | M2/U2/S1 Family, Friends and Others   |           | CST: Stewardship     | All Saints' Day                                                  |           |
| Be respectful of myself and others, recognising differences                         |                                                                                                             | 33. I know what human dignity means and I show that I respect others     | M1/U1/S1 We Don't Have to be the Same |           | CST: Human Dignity   | Other Faith Weeks                                                | Respect   |
| Discuss what makes us diverse                                                       |                                                                                                             | 35. I notice that we are the same and we are different                   |                                       |           |                      | Other Faith Weeks                                                | Tolerance |
| Be honest, able to be truthful in my relationships with others                      | Choices Y3<br>Building Bridges Y4<br>(Reconciliation - Summer term and Sacramental Preparation-Autumn term) | 31. I know how to show I am sorry                                        | M2/U2/S1 Family, Friends and Others   |           |                      | Safeguarding yearly plan                                         |           |
| Accept that I do not always get what I want and show an                             | Self-Discipline Y4<br>(Lent/Easter-Spring term)                                                             | 10. I think before I make choices that affect my health                  |                                       | PE: Games |                      |                                                                  |           |



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| awareness of why this is                                              |                                                                                  |                                                                                                                        |                                                                                             |                         |                                                          |                                            |                                                  |
| Be caring, aware of the needs of others and responding to those needs | Energy Y3<br>New Life Y4<br>(Pentecost-Summer term)                              | 27. I know how to help others when they are in trouble<br><br>34. I stand up for people who are being treated unfairly | M2/U2/S1 Family, Friends and Others                                                         |                         | All CAFOD resources                                      | People's Kitchen<br>Advent & Lent outreach | Tolerance                                        |
| Human rights are there to protect everyone.                           |                                                                                  | 6. I understand that rights match responsibility                                                                       |                                                                                             |                         | CST: Human Dignity                                       | Refugee Week<br><br>Fairtrade Fortnight    |                                                  |
| <b>Lower Key Stage Two Spiritual</b>                                  |                                                                                  |                                                                                                                        |                                                                                             |                         |                                                          |                                            |                                                  |
|                                                                       | <b>Come &amp; See<br/>(RE Curriculum)</b>                                        | <b>Statements to Live By</b>                                                                                           | <b>Life to the Full<br/>(RSE/PSHE Curriculum)<br/>Module/Unit/Session</b>                   | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b>                   | <b>Opportunities for links to British Values</b> |
| I know:<br>That life is precious and given by God                     | Homes Y3<br>People Y4<br>(Domestic Church-Autumn term)<br><br>Other Faiths weeks | 35. I notice that we are the same and we are different<br><br>36. I try to be accepting of others                      | M7/U1/S/ Story Sessions Designed for a Purpose<br><br>M1/U2/S1 We Don't Have to be the Same |                         | One Day One World                                        | All Saints' Day                            |                                                  |
| That I can spend time with God in                                     | All Topics                                                                       |                                                                                                                        | All Units from 'Life to the Full' introduce                                                 |                         |                                                          | Advent<br>Lent                             |                                                  |

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| prayer by myself and with others which helps me in life                                                 |                                                                                                                |                                                            | children to a variety of ways to pray                                     |                         |                                                                         | Sacramental Preparation           |                                                  |
| That belonging to the Church family means that I should love other people in the same way as Jesus does | Journeys Y3<br>Community Y4<br>(Local Church-Spring term)<br><br>Called Y4<br>Baptism/Confirmation-Autumn term | 15. I know I belong to a community that includes my school | M3/U1/S2 Where is Church?                                                 |                         | Refugees resource<br><br>Universal Church topics<br><br>CST: Solidarity | Sacramental Preparation           |                                                  |
| That following Jesus' teaching on forgiveness can help me in my relationships my friends                | Choices Y3<br>Building Bridges Y4<br>(Reconciliation-Summer term)                                              | 33. I try to accept forgiveness from others                | M3/U1 Story Sessions<br>Jesus My Friend                                   |                         |                                                                         | Lent Advent<br><br>Reconciliation |                                                  |
| That God wants me to use my individual gifts, talents and abilities                                     |                                                                                                                | 2. I can say one good thing about myself                   | M1/U2/S1 We Don't Have to be the Same                                     |                         |                                                                         | All Saints' Day                   | Respect                                          |
| <b>Lower Key Stage Two Physical</b>                                                                     |                                                                                                                |                                                            |                                                                           |                         |                                                                         |                                   |                                                  |
|                                                                                                         | <b>Come &amp; See<br/>(RE Curriculum)</b>                                                                      | <b>Statements to Live By</b>                               | <b>Life to the Full<br/>(RSE/PSHE Curriculum)<br/>Module/Unit/Session</b> | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b>                | <b>Links to Calendar</b>          | <b>Opportunities for links to British Values</b> |
| How a baby grows and develops in its mother's womb                                                      | Visitors Y3<br>(Advent-Autumn term)                                                                            |                                                            | M1/U4/S1 Life Cycles (optional –can be left to Upper KS2)                 |                         |                                                                         | Christmas                         |                                                  |

|                                                                                                                 |                                           |                                                                                                      |                                                                           |                                                                                                 |                                                          |                                                               |                                                  |
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| I can:<br>Describe the needs of people and other living things, including the need to reproduce                 |                                           |                                                                                                      | M1/U1/ Story Sessions Designed for a purpose                              |                                                                                                 |                                                          |                                                               |                                                  |
| Describe a healthy life-style, including physical activity, dental health, sun care, healthy eating and hygiene |                                           | 9. I can tell you how I look after myself<br>10. I think before I make choices that affect my health | M1/U2/S2 Respecting Our Bodies                                            | Animals including humans<br>Y3 Sc3/2.2<br>PE Curriculum<br>D&T Curriculum<br>Science Curriculum |                                                          | Health Week<br><br>Water & sun safety                         |                                                  |
| How to cross the road safely                                                                                    |                                           |                                                                                                      |                                                                           |                                                                                                 |                                                          | Be Bright<br>Be Seen                                          |                                                  |
| <b>Lower Key Stage Two Emotional</b>                                                                            |                                           |                                                                                                      |                                                                           |                                                                                                 |                                                          |                                                               |                                                  |
|                                                                                                                 | <b>Come &amp; See<br/>(RE Curriculum)</b> | <b>Statements to Live By</b>                                                                         | <b>Life to the Full<br/>(RSE/PSHE Curriculum)<br/>Module/Unit/Session</b> | <b>Curriculum Links</b>                                                                         | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b>                                      | <b>Opportunities for links to British Values</b> |
| I can:<br>Confidently say what I like and dislike                                                               |                                           | 2. I can say one good thing about myself                                                             |                                                                           |                                                                                                 | One Day One World resource                               | Odd Socks                                                     |                                                  |
| I know:<br>That some behaviour is unacceptable                                                                  |                                           | 5. I know what to do if I see anyone being hurt                                                      | M2/U2/S2 When Things Feel Bad                                             |                                                                                                 | Global Neighbours resource                               | Armistice Day<br>Holocaust Memorial Day<br>Anti-bullying Week | Rule of Law                                      |

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|                                                                                     |                                         |                                                                        |                                                                   |                         | Laudato Si Care for our Common Home                      | Assembly yearly schedule                                                                           |                                                  |
| I can:<br>Describe the wider range of my feelings                                   |                                         |                                                                        | M1/U3/S1 What Am I Feeling?                                       |                         |                                                          | Zones of Regulation                                                                                |                                                  |
| Describe changes that happen in life e.g. loss, separation, divorce and bereavement | Community Y4 (Local church-Spring term) | 3. I can say how I feel (circle time)                                  | M2/U2/S3 When Things Change<br><br>M1/U2/S3 I am Thankful         |                         |                                                          | Remembrance                                                                                        |                                                  |
| Cope with natural negative emotions and show resilience following setbacks          |                                         | 23. I try to keep going when things get difficult and not give up hope |                                                                   |                         |                                                          | Zones of Regulation<br><br>Positive self-talk<br><br>Water sports<br>Sunderland Marina – Year Four |                                                  |
| <b>Lower Key Stage Two Social</b>                                                   |                                         |                                                                        |                                                                   |                         |                                                          |                                                                                                    |                                                  |
|                                                                                     | <b>Come &amp; See (RE Curriculum)</b>   | <b>Statements to Live By</b>                                           | <b>Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session</b> | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b>                                                                           | <b>Opportunities for links to British Values</b> |
| I know:<br>That I can go to a number of different people for help in                |                                         | 25. I know when to ask for help and who to ask for help from           | M2/U2/S2 When Things Feel Bad                                     |                         |                                                          | Anti-bullying Week<br><br>Safeguarding yearly plan                                                 |                                                  |

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| different situations                                                                                                 |                                         |                                                            |                                                           |                                                                             |  | Safer Internet Day                                                            |                               |
| That there are different types of relationships including those between acquaintances, friends, relatives and family | People Y4 (Domestic Church-Autumn term) | 35. I notice that we are the same and we are different     | M2/U2/S1 Family, Friends and Others                       |                                                                             |  | Safeguarding yearly plan                                                      |                               |
| What bullying is (including cyber-bullying) and how to respond                                                       |                                         |                                                            | M2/U2/S2 When Things Feel Bad                             |                                                                             |  | Anti-bullying Week<br>Safeguarding yearly plan<br>Safer Internet Day          | Rule of Law                   |
| That not all images, language and behaviour are appropriate                                                          |                                         | 26. I can recognise comfortable and uncomfortable feelings | M2/U2/S2 When Things Feel Bad<br>M2/U3/S2 Chatting Online | Computing – Online Safety (objectives from Education for a Connected World) |  | Anti-bullying Week<br>Safeguarding yearly plan<br>Safer Internet Day<br>NSPCC | Rule of Law<br>Mutual Respect |
| What privacy means and the difference between good                                                                   |                                         | 15. I know I belong to a community that                    | M2/U2/S2 When Things feel Bad                             |                                                                             |  | Anti-bullying Week                                                            | Rule of Law<br>Mutual Respect |

|                                                                                                                      |                                                                |                                              |                                                     |                                                                             |  |                                                                               |                      |
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| and bad secrets and it is not right to keep secrets if it is not safe                                                |                                                                | includes my school                           | M2/U3/S3 Physical Contact                           |                                                                             |  | Safeguarding yearly plan<br>Safer Internet Day<br>NSPCC                       |                      |
| How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online |                                                                |                                              | M2/U3/S1 Sharing Online<br>M2/U3/S2 Chatting Online | Computing – Online Safety (objectives from Education for a Connected World) |  | Anti-bullying Week<br>Safeguarding yearly plan<br>Safer Internet Day<br>NSPCC |                      |
| How data is shared and used online                                                                                   |                                                                |                                              |                                                     | Computing – Online Safety (objectives from Education for a Connected World) |  | Safer Internet Day<br>Computing Leads                                         |                      |
| I can:<br>Show care and concern for the special people in my life                                                    | Giving and Receiving Y4 (Eucharist-Spring term)                | 18. I cooperate with others in work and play | M2/U2/S1 Family, Friends and Others                 |                                                                             |  |                                                                               |                      |
| Be friendly, able to make and keep friends                                                                           | Choices Y3<br>Building bridges Y4 (Reconciliation-Summer term) | 18. I cooperate with others in work and play | M2/U2/S1 Family, Friends and Others                 |                                                                             |  | YMT Residential – Year Four                                                   | Respect<br>Tolerance |

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|                                                                                                     |                                                                                          |                                              |                                                         |  |                                                   |                                                                                                 |  |
| Show concern for the communities to which I belong, aware that my behaviour has an impact upon them | Choices Y3<br>Building bridges Y4 (Reconciliation-Summer term)<br><br>Other Faiths weeks | 18. I cooperate with others in work and play | M3/U1/S1 Trinity House<br><br>M3/U1/S2 Where is Church? |  | CST: Common Home                                  | Fairtrade<br>Fortnight<br>People's Kitchen<br>World Environment Day<br>Refugee Week<br>Outreach |  |
| Identify injustices in the wider world                                                              | Special Places Y3<br>God's People Y4 (Universal Church-Summer term)                      |                                              | M3/U1/S1 Trinity House<br><br>M3/U1/S2 Where is Church? |  | CST: Common Home<br><br>CST: Distributive Justice | Refugee week<br>World Environment Day                                                           |  |
| That people can choose to volunteer and this work is unpaid                                         |                                                                                          |                                              |                                                         |  |                                                   | Outreach work<br>Assembly yearly schedule<br><br>Governor links and Deacon links                |  |

| Upper Key Stage Two Moral |                            |                       |                                        |                  |                          |                   |                                           |
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|                           | Come & See (RE Curriculum) | Statements to Live By | Life to the Full (RSE/PSHE Curriculum) | Curriculum Links | Links to Catholic Social | Links to Calendar | Opportunities for links to British Values |

|                                                                                                                 |                                                                      |                                                                          | Module/Unit/Session                       |               | Teaching/CAFOD Resources   |                                                  |                          |
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| I can:<br>Be courteous in my dealings with friends and strangers                                                |                                                                      | 19. I try to use words that make the world a better place                | M1/U1/ Story Sessions Kester's Adventures |               | CST: Human Dignity         | Anti Bullying Week                               | Tolerance<br><br>Respect |
| Be forgiving, developing the skills to allow reconciliation in relationships                                    | Freedom and Responsibility Y5 (Reconciliation-Summer term)           | 29. I try to forgive people when they hurt me                            | M1/U1/ Story Sessions Kester's Adventures |               |                            | Armistice Day<br><br>Advent<br>Lent              |                          |
| Demonstrate my gratitude to others for the good things in my life through words and actions                     | Ourselves Y5<br>Loving Y6 (Domestic Church-Autumn term)              | 20. I try to appreciate the beauty and the wonder in the world around me | M1/U1/ Story Sessions Kester's Adventures |               | One Day One World resource | All Saints' Day                                  |                          |
| Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics) | Ourselves Y5 (Domestic Church-Autumn term)<br><br>Other Faiths weeks | 36. I try to be accepting of others                                      |                                           | English texts | CST: Promote Peace         | Other Faith Weeks                                | Tolerance                |
| Be honest, striving to live truthfully and with integrity, using good judgement                                 | Expectations (Come and See)                                          | 8. I try to be just and fair                                             | M1/U1/ Story Sessions Kester's Adventures |               |                            | Anti bullying Week<br><br>Outreach opportunities | Rule of Law              |



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| Be self-disciplined and able to delay or even deny myself                                              | Sacrifice Y5<br>Death and New Life Y6<br>(Lent/Easter-Spring term) |                                                                                                                        |  |  | Advent and Lent Resources | Lent                                                         |         |
| Be compassionate, able to empathise with the suffering of others and displaying the generosity to help | Sacrifice Y5<br>Death and New Life Y6<br>(Lent/Easter-Spring term) | 27. I know how to help others when they are in trouble<br><br>34. I stand up for people who are being treated unfairly |  |  | All CAFOD resources       | Refugee week<br><br>CAFOD outreach<br><br>Anti-bullying Week | Respect |

### Upper Key Stage Two Spiritual

|                                                                                                   | <b>Come &amp; See<br/>(RE Curriculum)</b>     | <b>Statements to Live By</b> | <b>Life to the Full<br/>(RSE/PSHE Curriculum)<br/>Module/Unit/Session</b>         | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b> | <b>Opportunities for links to British Values</b> |
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| I know:<br>That we are all children of God and made in God's image and likeness                   | Ourselves Y5<br>(Domestic Church-Autumn term) | 1. We are all special        | M1/U1/ Story Sessions Kester's Adventures<br><br>M1/U2/S1 Gifts and Talents       |                         | CST: Human Dignity                                       |                          | Respect                                          |
| That prayer and worship nourish my relationship with God and support my relationships with others | All topics                                    |                              | All Units from 'Life to the Full' introduce children to a variety of ways to pray |                         | CAFOD Assembly resources                                 |                          |                                                  |

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| That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching) | Common Good Y6 (Universal Church-Summer term)<br><br>Mission Y5 (Local Church-Spring term)<br><br>Unity Y6 (Eucharist-Spring term) | 15. I know I belong to a community that includes my school                                       |                                                                   |                         | Universal Church Topic Year 6                            | Lenten Fundraising<br>Advent and Lent outreach |                                                  |
| The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness | Freedom and Responsibility Y5<br>Healing Y6 (Reconciliation-Summer term)                                                           | 29. I try to forgive people when they hurt me<br><br>33. I try to accept forgiveness from others |                                                                   |                         | Promoting Peace                                          | Advent<br><br>Lent                             |                                                  |
| That each person has a purpose in the world and that God has created me for a particular purpose (vocation)                               | Life Choices Y5<br>Vocation and Commitment Y6 (Baptism/Belonging-Autumn term)                                                      |                                                                                                  | M2/U1/S1 Is God Calling You?                                      |                         | CST: Human Dignity<br><br>Participation                  |                                                |                                                  |
| <b>Upper Key Stage Two Physical</b>                                                                                                       |                                                                                                                                    |                                                                                                  |                                                                   |                         |                                                          |                                                |                                                  |
|                                                                                                                                           | <b>Come &amp; See (RE Curriculum)</b>                                                                                              | <b>Statements to Live By</b>                                                                     | <b>Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session</b> | <b>Curriculum Links</b> | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b>                       | <b>Opportunities for links to British Values</b> |

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| <p>I know:<br/>The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty</p> |  |                                                  | <p>M1/U2/S1 Girl's Bodies<br/><br/>M1/U2/S2 Boy's Bodies</p> | <p>Animals including humans<br/>Sc5/2.2a</p>                   |                                                  | <p>Hygiene and Puberty Talk-<br/>School Nurse Y5 &amp; Y6</p>                  |  |
| <p>About the differences between boys and girls with regard to puberty and reproduction</p>                                                                                                    |  |                                                  | <p>M1/U2/S1 Girl's Bodies<br/><br/>M1/U2/S2 Boy's Bodies</p> |                                                                |                                                  | <p>Hygiene and Puberty Talk-<br/>School Nurse Y5</p>                           |  |
| <p>About the impact that poor lifestyle choices can have on my health<br/>Including physical activity, dental health healthy eating and hygiene</p>                                            |  | <p>9. I can tell you how I look after myself</p> | <p>M1/U2/S4 Sports and Sleep</p>                             | <p>Animals including humans<br/>SC6/2.2b<br/>PE Curriculum</p> | <p>D&amp;T Curriculum<br/>Science Curriculum</p> | <p>Healthy Week<br/><br/>Bike Ability Y5<br/><br/>Residentials Y5 &amp; Y6</p> |  |

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| Each person's body belongs to them (consent) and the differences between appropriate or unsafe physical touch                 |                                       |                                                  |                                                                   |                                                                             |                                                          | NSPCC<br>Safeguarding yearly schedule                                           |                                                  |
| <b>Upper Key Stage Two Emotional</b>                                                                                          |                                       |                                                  |                                                                   |                                                                             |                                                          |                                                                                 |                                                  |
|                                                                                                                               | <b>Come &amp; See (RE Curriculum)</b> | <b>Statements to Live By</b>                     | <b>Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session</b> | <b>Curriculum Links</b>                                                     | <b>Links to Catholic Social Teaching/CAFOD Resources</b> | <b>Links to Calendar</b>                                                        | <b>Opportunities for links to British Values</b> |
| I can:<br>Be confident in my relationships with my peers in various situations, including online (being aware of stereotypes) |                                       |                                                  | M2/U3/S1 sharing Online<br><br>M2/U3/S2 Chatting Online           | Computing – Online Safety (objectives from Education for a Connected World) |                                                          | Anti Bullying Week<br><br>Safer Internet Day<br><br>Safeguarding Yealy Schedule |                                                  |
| I know: That some behaviour is unacceptable, unhealthy or risky                                                               | Come and See Expectations             | 6. I understand that rights match responsibility | M1/U3/S2 Peculiar Feelings                                        |                                                                             |                                                          | Anti Bullying Week<br><br>Safer Internet Day<br><br>Safeguarding Yealy Schedule | Rule of Law                                      |
| Describe some of the varied emotions that                                                                                     | Death and New Life Y6                 |                                                  | M1/U3/S3 Emotional Changes                                        |                                                                             |                                                          | Remembrance                                                                     |                                                  |

| accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement                                                                                                | (Lent/Easter-Spring term)  |                                                              |                                                                 |                  |                                                   | Zones of Regulation                                                                       |                                           |
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| Upper Key Stage Two Social                                                                                                                                                               |                            |                                                              |                                                                 |                  |                                                   |                                                                                           |                                           |
|                                                                                                                                                                                          | Come & See (RE Curriculum) | Statements to Live By                                        | Life to the Full (RSE/PSHE Curriculum) Module/Unit/Session      | Curriculum Links | Links to Catholic Social Teaching/CAFOD Resources | Links to Calendar                                                                         | Opportunities for links to British Values |
| I know:<br>That there are a number of different people and organisations I can go to for help in different situations and how to contact them (including 999 call to emergency services) |                            | 25. I know when to ask for help and who to ask for help from |                                                                 |                  |                                                   | First Aid - Health Week<br><br>Mini Police Y5                                             |                                           |
| About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United                                                 | Other Faiths weeks         | 36. I try to be accepting of others                          | M3/U1/S1 Trinity House<br><br>M3/U1/S2 Catholic Social Teaching |                  | CST: The Common Good                              | Other faith weeks<br><br>Fairtrade Fortnight<br><br>Refugee Week<br><br>CAFOD World Gifts | Tolerance<br><br>Mutual Respect           |

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| Kingdom and beyond                                                            |  |                                                              |                                                     |                                                                                               |  |                                                                                           |           |
| Discuss diversity and the benefits of living in a diverse community           |  |                                                              |                                                     |                                                                                               |  | Other faiths week                                                                         | Tolerance |
| How to report and get help if I encounter inappropriate materials or messages |  | 25. I know when to ask for help and who to ask for help from | M1/U3/S4 Seeing Stuff Online                        | Computing – Online Safety (objectives from Education for a Connected World)                   |  | Anti Bullying Week<br>Safer Internet Day<br>Safeguarding Yealy Schedule<br>Mini Police Y5 |           |
| How to use technology safely                                                  |  | 6. I understand that rights match responsibility             | M2/U3/S1 Sharing Online<br>M2/U3/S2 Chatting Online | Computing – Online Safety (objectives from Education for a Connected World)                   |  | Safer Internet Day                                                                        |           |
| Use strategies to identify misinformation and judge reliability of sources    |  |                                                              |                                                     | Opening Worlds<br>Computing – Online Safety (objectives from Education for a Connected World) |  | Safer Internet Day                                                                        |           |
| That text and images in the media and on                                      |  |                                                              |                                                     | Computing – Online Safety (objectives from                                                    |  | Safer Internet Day                                                                        |           |

|                                                                                                                                |                                                                   |                                                  |                                                                                  |                                                                             |                                       |                                                                                                                                  |  |
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| social media can be manipulated or invented                                                                                    |                                                                   |                                                  |                                                                                  | Education for a Connected World)                                            |                                       |                                                                                                                                  |  |
| How to make informed choices in relationships                                                                                  |                                                                   |                                                  | M2/U3/S1 Sharing Online<br>M2/U3/S2 Chatting Online<br>M2/U3/S3 Physical Contact | Computing – Online Safety (objectives from Education for a Connected World) |                                       | Anti Bullying Week<br>Safer Internet Day<br>Safeguarding Yealy Schedule<br>Mini Police Y5<br>NSPCC                               |  |
| That my increasing independence brings increased responsibility to keep myself and others safe (including water & road safety) |                                                                   | 6. I understand that rights match responsibility | M2/U3/S1 Sharing Online<br>M2/U3/S2 Chatting Online                              | Swimming lessons<br>Bike-ability                                            |                                       | Anti Bullying Week<br>Safer Internet Day<br>Safeguarding Yealy Schedule<br>Mini Police Y5<br>Swimming lessons<br>Bike Ability Y5 |  |
| I can: Show care and concern for the special people in my life and put                                                         | Sacrifice Y5<br>Death and New Life<br>Y6(Lent/Easter-Spring term) |                                                  | M3/U1/S1 Trinity House                                                           |                                                                             | CST: Preferential Option for the Poor | Advent<br>Lent<br>Outreach                                                                                                       |  |

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| their needs before my own                                                                                        |                                                                    |  |                                   |                         |                                                                        |                                                                             |  |
| Be loyal, able to develop and sustain friendships                                                                |                                                                    |  |                                   |                         |                                                                        | Residentials Y5 & Y6                                                        |  |
| Be just and fair, acting with integrity, understanding the impact of my actions locally, nationally and globally | Stewardship Y5<br>Common good Y6<br>(Universal Church-Summer term) |  | M3/U1/S2 Catholic Social Teaching |                         | CST: Preferential Option for the Poor<br><br>CST: Distributive Justice | Assembly yearly schedule<br>Outreach work<br><br>World Environment Day      |  |
| Speak out about injustice in the wider world and what I can do to help.                                          | Stewardship Y5<br>Common good Y6<br>(Universal Church-Summer term) |  | M3/U2/S1 Reaching Out             |                         | CST: Distributive Justice                                              | Armistice Day<br>Holocaust Remembrance Day<br>Refugee Week<br>Advent & Lent |  |
| The different ways to keep track of money and risks associated with spending money                               |                                                                    |  |                                   |                         |                                                                        | Advent World Gifts<br><br>Summer Fayre – entrepreneurship Y6                |  |
| That spending decisions may have to be made based on priorities                                                  |                                                                    |  |                                   | Summer fayre enterprise |                                                                        | Advent World Gifts<br><br>Summer Fayre – entrepreneurship Y6                |  |



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| That people's spending decisions can affect others and the environment |  |  |  | Geography curriculum               | CST: Care for Common Home |                                                             |  |
| Explore some skills that will help in future careers                   |  |  |  | Wider curriculum<br>D&T curriculum |                           | Yearly external visits schedule                             |  |
| Recognise some routes into particular careers                          |  |  |  | Wider curriculum                   |                           | Yearly external visits schedule<br>Assembly yearly schedule |  |