



## **Action Plan for the Allocation of Sports' Premium Funding 2024-2025**

We have been allocated £17,580 Sports' Premium Funding.

Following the implementation of this Action Plan, it is expected that at All Saints' will see an improvement against the 5 key indicators:

1. The engagement of all pupils in regular physical activity and we will strive to ensure that each child receives 30 minutes every day.
2. The profile of PESSPA is raised across school and is a tool for whole school improvement.
3. Increased knowledge, confidence and skills of all staff to ensure the sustainability of high quality PE lessons and sport.
4. A broader experience of a range of sports and activities offered.
5. Increased participation in competitive sports.

Academic Year: 2024/25	Total fund allocated: £17 580 <b>+£60 rolled over from 23/24</b>	Date Updated: September 2024 Final Review July 2025		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to commit to Active 30 pledge; ensure daily physical activity is available to all pupils every day.	1. Every class to include at least thirty minutes of PA every day, ensuring continuity across key stages.	1. Free		
2. Meaningful opportunities for PA planned for use within the MUGA/field.	2. Timetable classes to use the MUGA/field with particular equipment to target increased PA with a skilled adult organising games and focusing on teamwork and resilience – daily. Ensure extra session is used for whole class reward across Key Stage Two.	2. £3325		
3. Playground Leaders in place to facilitate and lead playground games.	3. Train and resource Active Playground Leaders (pupils) to lead upon this area by autumn second half term.	3. £100		
4. Utilise the running track during Clubs and Health Week as well as during breaks and PE.	4. Children encouraged to run on the school running track throughout the year.	4. Free		
5. Ensure all school equipment is safe for use in PE lessons.	5. Health and Safety checks on equipment conducted.	5. £500		
6. Ensure that all equipment needed for lessons is provided and damaged/lost equipment is replaced.	6. PE Lead to audit PE resources and order new resources if needed – initially in autumn one and then again in spring and summer.	6. £1500		
7. Ensure PE Curriculum Document is in place	7. Termly monitoring and feedback in place	7. £650		

and assessment robust for all pupils.	for PE.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</b>				<b>Percentage of total allocation:</b>
				<b>8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1. Develop EYFS indoor and outdoor areas to utilise space and further develop opportunity for gross motor skills.	1. Based upon monitoring and needs of pupils, purchase additional equipment for EYFS.	1. £500		
2. Active learning (Maths, English, Geography, History and R.E., adventurous activity) covered as part of residential trips.	2. Share plan for educational visits and three residential for the year by Autumn One.	2. £1000		
3. Hold a gardening club – Laudate Si and tend to new prayer garden.	3. Purchase recourses to sustain school gardens – apply for local council grant.	Free		
4. Increase physical activity in handwriting lessons.	4. Continue to implement Kinetic Letters scheme.	4. £50		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				<b>7%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
1. Ensure PE lead is confident and knowledgeable about role.	1. Subject lead to undertake CPD.	1. £200		
2. Ensure all staff are confident teaching all areas of the PE curriculum and that children are making good progress.	2. Termly monitoring of PE and analysis of data.	2. £400		
3. Increase the competency of staff to teach dance and gymnastics within school (including use of apparatus).	3. Staff to attend CPD from Durham member of staff to address dance and gymnastics.	3. 100		

<p>4. Ensure staff can confidently assess the ability of pupils in each cohort, using progression documents.</p> <p>5. Ensure class teachers assist pupils when swimming so they can observe and partially assess children at their weekly swimming lessons – working alongside swimming coach.</p> <p>6. To increase knowledge, skills and understanding of link governor overseeing Sports' Premium spend.</p>	<p>4. Staff meeting linked to assessment of pupils and barriers of learning 9.10.24</p> <p>5. Year Five to swim for a term rather than half a term – assessment information logged on Swimphony.</p> <p>6. Link governor to attend CPD from Durham, requesting individual support</p>	<p>4. Free</p> <p>5. Free</p> <p>6. £120</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation:</b></p>
				<p><b>33%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>1. Encourage self-esteem and belief of learners through the variety of sporting opportunities available to them as in school lessons and extra-curricular activities.</p>	<p>1. a. Buy into Craig's Coaching to enhance provision in after school clubs for infants, with particular focus upon resilience, confidence and teamwork.</p> <p>b. Provide a range of sporting clubs after school for children to engage with: netball, wheelchair football, judo, fencing, cricket and tennis.</p> <p>c. Provide opportunities for Outdoor Adventurous Activities (all KS2 pupils) – Adventure Days and water sports</p> <p>d. Provide a variety of activities for children to engage with during the annual Health Week.</p> <p>e. All classes undertake two hours of PE</p>	<p>1a. £1100</p> <p>1b. £1500</p> <p>1c. Previously accounted for.</p> <p>1d. £3000</p>		

<p>2. Link with local clubs via school coaching to promote social and cultural development within the community.</p> <p>3. Continue increased engagement in girls sport with a particular focus on football.</p> <p>4. Children to engage in swimming lessons.</p>	<p>lessons weekly following our Curriculum Progression Document.</p> <p>2. Engage with Consett AFC to arrange football sessions throughout year for all pupils - all year groups.</p> <p>3. Continue with girls' football team and take part in a local league and cup competitions.</p> <p>4. Pay for swimming lessons and transport to and from lessons at local swimming baths.</p>	<p>Free</p> <p>£360</p> <p>3. Free</p> <p>4. Costs covered</p>		
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<b>Key indicator 5: Increased participation in competitive sport</b>				<b>Percentage of total allocation:</b> <b>18%</b>
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<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>1. To increase the number of sporting events whole classes of children attend.</p> <p>2. To engage with inter-school competitions with local schools.</p> <p>3. Profile of competitive sport continue to be raised across school.</p>	<p>1a. Participate with SLP (Stanley Learning Partnership) to join events across the year.</p> <p>1b. Prove transport to for years 1-6 to all attend one whole class sporting event.</p> <p>2. To continue participation in Level 2 school games through Derwentside Sports' Partnership (including swimming gala).</p> <p>3. Football trials for girls and boys to take place. Engagement encouraged by all staff and interest from every child noted.</p>	<p>1a. £1850</p> <p>1b &amp; 2 £1400</p> <p>3. Free</p>		

	Competitive teams selected carefully to ensure all children are given the opportunity to represent the school during their time at primary school.			
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<b>Governance</b> <b>Monitoring The Effectiveness &amp; Impact of Sports' Premium Funding</b>	
<b>Autumn Term</b> <b>Governor Agreement to Plan</b> <b>Mr. P. Monaghan</b>	<p>Fully reviewed the 24/25 sports premium plan with Mr Prince whilst evaluating the success and areas for continued improvement from 23/24.</p> <p>The plan will continue to build on work previously carried out to ensure that progress is made on each of the key indicators.</p>
<b>Summer Term</b> <b>Governor Review of Outcomes</b>	