



Action Plan for the Allocation of Sports' Premium Funding 2023-2024

We have been allocated £17,580 Sports' Premium Funding.

Following the implementation of this Action Plan, it is expected that at All Saints' will see an improvement against the 5 key indicators:

1. The engagement of all pupils in regular physical activity and we will strive to ensure that each child receives 30 minutes every day.
2. The profile of PESSPA is raised across school and is a tool for whole school improvement.
3. Increased knowledge, confidence and skills of all staff to ensure the sustainability of high quality PE lessons and sport.
4. A broader experience of a range of sports and activities offered.
5. Increased participation in competitive sports.

Academic Year: 2023/24	Total fund allocated: £17 580	Date Updated: September 2023 Final Review July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Sign up and commit to Active 30 pledge; ensure daily physical activity is in the recovery curriculum for each cohort following COVID.</p> <p>2. Meaningful opportunities for PA planned for use within the MUGA/field.</p> <p>3. To organise playground games to develop team work and cooperation, training certain Year Six pupils to facilitate and lead playground games.</p> <p>4. Increased PA for all KS2 children linked to continuation of use of the running track.</p> <p>5. Ensure all school equipment is safe for use in PE lessons.</p> <p>6. Ensure that all equipment needed for lessons is provided and damaged/lost equipment is replaced.</p> <p>7. Ensure all staff have access to active brain breaks ideas as well as detailed and thorough lesson plans.</p>	<p>1. Every class to include at least thirty minutes of PA every day, ensuring continuity across key stages.</p> <p>2. Timetable classes to use the MUGA/field with particular equipment to target increased PA with a skilled adult organising games and focusing on teamwork and resilience - daily</p> <p>3. Train and resource Active Playground Leaders (pupils) to lead upon this area. Purchase vests, badges and equipment so children can be easily recognised.</p> <p>4. Children encouraged to run on the school running track throughout the year.</p> <p>5. Health and Safety checks on equipment conducted.</p> <p>6. PE Lead to audit PE resources and order new resources if needed.</p> <p>7. Buy into Getset4education PE scheme.</p>	<p>1. Free</p> <p>2. £3295</p> <p>3. £100</p> <p>4. Free</p> <p>5. £500</p> <p>6. £1000</p> <p>7. £650</p>	<p>1. Signed up – all children receiving at least 30 minutes of physical activity per day – supports all pupils including those with SEND.</p> <p>2. Staffing allocated and timetable in place. Staffing allocated to the MUGA capable of refereeing – reduction in negative incidents.</p> <p>3. Playground leaders in place – organising games and physical activity which has improved enjoyment of breaks</p> <p>4. Utilised at breaktimes, during PE and for movement breaks.</p> <p>5. Done.</p> <p>6. Annual audit carried out with the PE lead and analysed against the PE curriculum. Gaps in resources purchased.</p> <p>7. Getset4education in place across all year groups – progression documents in</p>	<p>1. Continue to commit to this pledge.</p> <p>2. Add Friday's MUGA slot to calendar linked to class winners of TTRS.</p> <p>3. Playground Leaders in place for 24/25 from Year Six – ready for Autumn Two.</p> <p>4. Commitment to running in summer term – club and sessions for all classes during Health Week.</p> <p>5. Continue</p> <p>6. Audit to be carried out Autumn One 24/25 to ensure all equipment in place. Continue to order throughout year when equipment is damaged or unable to be used.</p> <p>7. Continue to monitor</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Ensure active learning and continuous provision opportunities are available within the Nursery, EYFS and Year One classroom spaces.</p> <p>2. Active learning (Maths, English, Geography, History and R.E.) covered as part of residential trips.</p> <p>3. Continue to develop outdoor learning, making use of the school garden and surrounding areas.</p> <p>4. Increase physical activity in handwriting lessons.</p>	<p>1. Purchase additional equipment to support continuous provision in Nursery, EYFS and Year One.</p> <p>2. Book upper key stage two residential and encourage 100% attendance.</p> <p>3. Purchase resources to sustain school garden such as protective gloves and tools for children in addition to seeds, compost etc.</p> <p>4. Buy into Kinetic Letters scheme.</p>	<p>1. £350</p> <p>2. £1000</p> <p>3. £100</p> <p>4. £100</p>	<p>1. A range of areas in the indoor and outdoor EYFS classroom promote active learning (home, gross motor, scooters) to engage pupils and support progress to ELGs</p> <p>2. Three residential in place across Key Stage Two. Positive feedback from pupils and staff regarding engagement.</p> <p>3. An outdoor learning plan is mapped across school – linked to the curriculum with sporting and adventurous activity mapped in all year groups. Parent View sought to inform plans.</p> <p>4. Kinetic Letters in all classes which focuses upon core strength – improvement in handwriting across school (lesson observations and book scrutinies).</p>	<p>1. Continue to develop the EYFS learning environment.</p> <p>2. Continue to encourage 100% attendance with Y4 residential to be subsidised from the parish.</p> <p>3. Share families at the beginning of the academic year.</p> <p>4. Continue to implement Kinetic Letters across school.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Ensure PE lead is confident and knowledgeable about role.</p> <p>2. Ensure all staff are confident teaching all</p>	<p>1. Subject lead to undertake appropriate CPD. Attend sessions with focus on EYFS and Nursery.</p> <p>2. Provide time for subject lead to</p>	<p>1. £500</p> <p>2. £400</p>	<p>1. CPD attended.</p> <p>2. An afternoon per term was dedicated</p>	<p>1. Continue to develop leader.</p> <p>2. Follow yearly monitoring plan in a all year groups.</p>

areas of the PE curriculum and that children are making good progress.	monitor lessons and feed back to staff in meetings. Support staff to cover where needed.		to monitoring of PE – improvement in standards.	
3. Increase the competency of staff to teach dance and gymnastics within school (including use of apparatus).	3. Staff to attend CPD from Durham member of staff to address dance and gymnastics.	3. £500	3. Not possible during 23/24 due to lack of opportunity.	3. Organise, if possible, for 24/25.
4. Ensure staff can confidently assess the ability of pupils in each cohort, using progression documents.	4. Staff meeting to explain assessment against new Progression Document	4. Free	4. All pupils across school assessed and all teaching staff reported barriers of achievement and small steps of progress to P.E. lead.	4. Continue to assess, twice per year, and report progress to HT and PE lead.
5. Ensure class teachers assist pupils when swimming so they can observe and partially assess children at their weekly swimming lessons – working alongside swimming coach.	5. PE lead to attend swimming specific CPD and share strategies and tips with staff.	5. Free	5. Completed. Current Year Six cohort received more teaching for 23/24.	5. To continue – Year Five cohort to receive one term of swimming to increase competency.
6. To increase knowledge, skills and understanding of link governor overseeing Sports' Premium spend.	6. Link governor to attend CPD from Durham, requesting individual support	6. £120	6. Twice yearly meetings and analysis of data and plan with governor link – improved scrutiny.	6. Continue with governor yearly monitoring and link visits with PE lead.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Encourage self-esteem and belief of learners through the variety of sporting opportunities available to them as in school lessons and extra-curricular activities.	1. a. Buy into Craig's Coaching to enhance provision in after school clubs for infants, with particular focus upon resilience, confidence and teamwork. b. Provide a range of sporting clubs after school for children to engage with: rugby, judo, fencing, cricket and tennis. c. Provide opportunities for Outdoor Adventurous Activities (all KS2 pupils) – Adventure Days and water sports	1a. £1100 1b. £2000 1c. £1500	1- 4. Positive pupil voice and suggestions for next year (netball). Greater % of participation across school – all pupil groups. 1b. Clubs provided and changed half termly – pupil invitation to some to encourage participation. 1c. Adventurous activity planned for all classes and subsidised – excellent feedback from pupils and providers.	Continue to offer a range of sporting experiences to all pupils, targeting pupils to encourage participation with clubs and sports outside of school. Continue to log % of pupils and pupil groups attendance and termly report provided for governors.

<p>2. Link with local clubs via school coaching to promote social and cultural development within the community.</p> <p>3. Continue increased engagement in girls sport with a particular focus on football.</p> <p>4. Children to engage in swimming lessons.</p>	<p>d. Provide a variety of activities for children to engage with during the annual Health Week.</p> <p>e. Increase from 1 hour to 2 hours of PE lessons weekly for Y1-6 including with wider range of activities and sports being covered.</p> <p>2. Engage with Consett AFC to arrange football sessions throughout year for all pupils, with a focus on girls' participation (one term)– all year groups.</p> <p>3. Continue with girls' football team and take part in a local league and cup competitions.</p> <p>4. Pay for swimming lessons and transport to and from lessons at local swimming baths.</p>	<p>£3000</p> <p>1e. Cost previously accounted for.</p> <p>£360</p> <p>3. Free</p> <p>4. Costs covered</p>	<p>1d. Positive stakeholder views regarding Health Week as an enhancement to our curriculum.</p> <p>1e. All classes undertaking 2 hours of PE per week - timetabled.</p> <p>3. Oversubscribed for Girls' Football for 23/24 and 24/25. Girls got to the final of the Northern Cross Cup 23/24 with great community and family support.</p> <p>4. Data of achievement published.</p>	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
20%	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. To increase the number of sporting events whole classes of children attend.</p> <p>2. To engage with inter-school competitions with local schools.</p>	<p>1a. Participate with SLP (Stanley Learning Partnership) to join events across the year.</p> <p>1b. Prove transport to for years 1-6 to all attend one whole class sporting event.</p> <p>2. To continue participation in Level 2 school games through Derwentside Sports' Partnership (including swimming</p>	<p>1a. £1850</p> <p>1b. £1500</p> <p>2. Transport £350</p>	<p>1. Each class attended one organised sporting event with other schools.</p> <p>2. Pupils across school enthusiastically competed with other schools. Children proving themselves in lessons to compete</p>	<p>Continue to provide a range of competitive sporting opportunities for pupils, targeting particular pupils based upon skill or interest.</p>

<p>3. Profile of competitive sport continue to be raised across school.</p>	<p>gala).</p> <p>3. Football trials for girls and boys to take place. Engagement encouraged by all staff and interest from every child noted. Competitive teams selected carefully to ensure all children are given the opportunity to represent the school during their time at primary school.</p>	<p>3. Free</p>	<p>for places on swimming team. Pupils joined clubs to improve agility and gain success.</p> <p>3. Boys and Girls Football teams oversubscribed for 23/24 and 24/25.</p> <p>Competitive events: Girls' Football Boys' Football Cross Country Swimming Cricket Basketball</p>	
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<p style="text-align: center;">Governance Monitoring The Effectiveness & Impact of Sports' Premium Funding</p>	
<p>Autumn Term Governor Agreement to Plan Mr. P. Monaghan</p>	<p>Fully reviewed the 23/24 sports premium plan with Mr Prince whilst evaluating the success and areas for continued improvement from 22/23.</p> <p>All key indicators planned for with clear objectives, building upon recent successes of pupils and improvements across school.</p> <p>A priority remains high levels of engagement from all pupil groups as well as a range of CPD accessed to support the PE progression from EYFS to Upper Key Stage Two.</p>
<p>Summer Term Governor Review of Outcomes Mr. P. Monaghan</p>	<p>23/24 premium allocation was underspent by £60. This will be rolled over to 24/25.</p> <p>It's great to see the level and range of physical activities being offered to the children by a highly trained and dedicated team of staff.</p>