



Grammar Pillar

		Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word Class	Nouns & Adjectives	<ul style="list-style-type: none"> <li>Begin to use pronouns (he, she, it) to replace nouns orally.</li> <li>Begin to use taught vocabulary orally.</li> </ul>	<ul style="list-style-type: none"> <li>Use pronouns (he, she, it) in oral sentences.</li> <li>Use adjectives when orally rehearsing sentences for writing.</li> </ul>	<ul style="list-style-type: none"> <li>Common nouns with plurals ending in ~s</li> <li>Appropriate determiner (vowels and consonants)</li> <li>Proper nouns:               <ul style="list-style-type: none"> <li>Names of people,</li> <li>Names of places</li> <li>Days of the week</li> <li>Months</li> </ul> </li> <li>Pronouns (he, she, it)</li> <li>Simple adjectives</li> <li>Add -er and -est to adjectives where no change is needed to the root word.</li> </ul>	<ul style="list-style-type: none"> <li>Proper nouns:               <ul style="list-style-type: none"> <li>Names of buildings</li> <li>Names of seas, oceans, rivers, organisations</li> </ul> </li> <li>Expanded noun phrases (with description)               <ul style="list-style-type: none"> <li><i>the blue butterfly, plain flour, the pretty, blue flower</i></li> </ul> </li> <li>Common nouns with plurals ending in ~s and ~es</li> <li>Formation of adjectives using suffixes such as -ful, -less</li> </ul>	<ul style="list-style-type: none"> <li>Collective nouns               <ul style="list-style-type: none"> <li><i>A school of dolphins</i></li> </ul> </li> <li>Expanded noun phrases (with prepositional phrases)               <ul style="list-style-type: none"> <li><i>the dog with the collar</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Partitive nouns               <ul style="list-style-type: none"> <li><i>A slice of cake</i></li> </ul> </li> <li>Expanded noun phrases (with adjectives, nouns and prepositional phrases)               <ul style="list-style-type: none"> <li><i>the strict maths teacher with curly hair</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Abstract nouns               <ul style="list-style-type: none"> <li><i>Love, hatred, beauty ...</i></li> </ul> </li> <li>Relative pronouns               <ul style="list-style-type: none"> <li><i>who, whom, whose, which, that</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Reflexive pronouns               <ul style="list-style-type: none"> <li><i>myself, yourself</i></li> </ul> </li> <li>Indefinite pronouns               <ul style="list-style-type: none"> <li><i>anybody, anything, anyone, someone</i></li> </ul> </li> <li>Use hyphens to avoid ambiguity.               <ul style="list-style-type: none"> <li><i>The small-business owner</i></li> </ul> </li> </ul>
	Verbs	<ul style="list-style-type: none"> <li>Understand actions words.               <ul style="list-style-type: none"> <li><i>Who is jumping? Shall we clap together? Push the car along the carpet</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Orally use verbs in a sentence.</li> <li>Use correct grammatical form of the verb.               <ul style="list-style-type: none"> <li><i>I swam vs I swam</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Use being verb (in conjunction with I and you).</li> <li>Simple present and past tense</li> </ul>	<ul style="list-style-type: none"> <li>Progressive verb forms (~ing)</li> <li>Imperative verbs</li> <li>Auxiliary verbs and verb phrases (helper verbs)               <ul style="list-style-type: none"> <li><i>I have finished the report.</i></li> </ul> </li> <li>Future tense</li> <li>Adverbs of manner and adding ly to adjectives               <ul style="list-style-type: none"> <li><i>quickly, slowly, loudly</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Present perfect               <ul style="list-style-type: none"> <li><i>She has lived in Liverpool all her life.</i></li> <li><i>I've seen that film before.</i></li> </ul> </li> <li>Adverbs of time               <ul style="list-style-type: none"> <li><i>Always, sometimes, immediately</i></li> </ul> </li> <li>Adverbs of place               <ul style="list-style-type: none"> <li><i>here, there, inside</i></li> </ul> </li> <li>Difference between prepositions and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Adverbial phrases               <ul style="list-style-type: none"> <li><i>Jamil has a meeting at noon.</i></li> <li><i>Before we begin, I would like to make an announcement.</i></li> </ul> </li> <li>Use standard English form for verb inflections instead of local spoken forms.</li> </ul>	<ul style="list-style-type: none"> <li>Past perfect tense               <ul style="list-style-type: none"> <li><i>I had finished the work.</i></li> <li><i>I had been working there for a year.</i></li> </ul> </li> <li>Modal verbs               <ul style="list-style-type: none"> <li><i>could, should, might, may</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Active and passive voice</li> <li>Subjunctive verbs/mood               <ul style="list-style-type: none"> <li><i>If it were me, I'd go.</i></li> <li><i>I wish it were real.</i></li> </ul> </li> <li>Conjunctive adverbs               <ul style="list-style-type: none"> <li><i>therefore, next, furthermore, in spite of</i></li> </ul> </li> </ul>
Sentences	Sentence Type	<ul style="list-style-type: none"> <li>Dictate a sentence for a scribe.               <ul style="list-style-type: none"> <li><i>describing drawing, explaining mark making, when retelling and event/story</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Orally compose a simple sentence with subject and verb.</li> <li>Break down and organise thoughts into simple sentences.</li> <li>Orally compose a simple sentence using joining words such as <i>because</i> or <i>and</i>.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that a simple sentence must have a subject + verb.               <ul style="list-style-type: none"> <li><i>The dog ate.</i></li> </ul> </li> <li>Compose simple sentences orally and written (subject &amp; verb with object where appropriate).               <ul style="list-style-type: none"> <li><i>The dog ate his food.</i></li> </ul> </li> <li>Maintain past tense.</li> <li>Identify questions and statements.</li> <li>Use personal pronouns as subjects and objects.</li> <li>Use AND to join words.               <ul style="list-style-type: none"> <li><i>Jack and Jill</i></li> </ul> </li> <li>Separate words using spaces.</li> </ul>	<ul style="list-style-type: none"> <li>Write exclamation sentences.               <ul style="list-style-type: none"> <li><i>What big eyes you have! It is alive!</i></li> </ul> </li> <li>Write statements, and commands.</li> <li>Maintain correct subject/verb agreement when writing with singular and plural subjects.               <ul style="list-style-type: none"> <li><i>The list of items is/are on the desk.</i></li> <li><i>The dog barked at the bird and the bird tweeted back.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Adverbs of time and place within simple sentences</li> <li>Distinguish between main and subordinate clause.</li> <li>Identify and write complex sentences that open with a main clause, followed by a subordinate clause (because, if, when, that).               <ul style="list-style-type: none"> <li><i>The dog barked, because the bird annoyed him.</i></li> </ul> </li> <li>Know that complex sentences use subordinating not coordinating conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>Identify and write a complex sentence that opens with a subordinate clause, followed by a comma and main clause.               <ul style="list-style-type: none"> <li><i>Because the bird annoyed him, the dog barked.</i></li> </ul> </li> <li>Identify and write subordinating conjunctions (since, while, as, even though).</li> <li>Know that adverbial phrases do not need a verb whereas subordinate clauses must include a verb.</li> </ul>	<ul style="list-style-type: none"> <li>Understand that a relative pronoun can be omitted, as long as the meaning is maintained.               <ul style="list-style-type: none"> <li><i>She is one of those people <del>who</del> you can trust.</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Identify and write multiclausal complex sentences joined with 2 different conjunctions.               <ul style="list-style-type: none"> <li><i>Although I like to go camping, I haven't had the time to go lately, because I haven't found anyone to go with me.</i></li> </ul> </li> <li>Distinguish between active and passive voice.               <ul style="list-style-type: none"> <li><i>Active: The boy kicked the ball.</i></li> <li><i>Passive: The ball was kicked by the boy.</i></li> </ul> </li> <li>Write in non-standard English within direct speech for characterisation.               <ul style="list-style-type: none"> <li><i>"Hey! Alright?"</i></li> </ul> </li> <li>Use colons, semi-colons or dashes to mark the boundary between main clauses</li> </ul>

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Text	Punctuation			<ul style="list-style-type: none"> <li>Capital letter and full stop</li> <li>Question mark</li> </ul>	<ul style="list-style-type: none"> <li>Exclamation mark</li> <li>Join nouns and adjectives within a list using commas.</li> <li>Apostrophe for contractions <i>What's, she's, I'm</i></li> </ul>	<ul style="list-style-type: none"> <li>Singular possessive apostrophe <i>The girl's shoe</i></li> <li>Convert spoken word to direct speech (with speech marks) followed by comma and reporting clause. <i>"I am leaving," said the boy.</i></li> <li>New speaker, new line</li> </ul>	<ul style="list-style-type: none"> <li>Plural possessive apostrophe <i>The girls' changing room</i></li> <li>Convert spoken word into direct speech, starting with the reporting clause – correctly punctuated. <i>She said, "I am leaving."</i></li> <li>Subordinate clause at the beginning of a sentence – with a comma. <i>When Jack blew the whistle, the dog stopped running.</i></li> </ul>	<ul style="list-style-type: none"> <li>Convert spoken word into direct speech, where the reporting clause is embedded (with correct punctuation). <i>"Wait for me," she said, "I'm coming with you."</i></li> <li>Use brackets, commas and dashes to indicate parentheses.</li> <li>Relative clauses are embedded within the main sentence using parentheses (brackets, commas, dashes). <i>The boy (who had muddy shoes) barged through the door.</i></li> </ul>	<ul style="list-style-type: none"> <li>Use the colon to introduce lists or to explain. <i>I desire one thing and one thing only: to go to the beach.</i></li> <li>Identify and write conjunctive adverbs after semi-colons or full-stops, and followed by a comma. <i>The weather app said it would rain today; however, no clouds are in the sky.</i></li> </ul>
				<ul style="list-style-type: none"> <li>Orally rehearse sentences before writing.</li> <li>Sequence simple sentences to form a short narrative.</li> </ul>	<ul style="list-style-type: none"> <li>Choose the correct tense and to use it consistently throughout the text.</li> </ul>	<ul style="list-style-type: none"> <li>Use paragraphs as a way to group related material.</li> <li>Use headings and sub-headings to aid organisation.</li> <li>Use first and third person correctly and consistently.</li> </ul>	<ul style="list-style-type: none"> <li>Use connecting adverbs and adverbial phrases to link paragraphs.</li> <li>Use the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.</li> <li>Identify and write topic sentences that start new paragraphs in non-fiction writing.</li> <li>Identify and write supporting detail that elaborates on topic sentences in non-fiction writing.</li> <li>Identify and write concluding sentences that end paragraphs in non-fiction writing.</li> </ul>	<ul style="list-style-type: none"> <li>Use adverbials to build cohesion within a paragraph.</li> <li>Use figures of speech in fiction and poetry to have a direct impact on the reader (similes, metaphors, personification, alliteration, onomatopoeia).</li> <li>Identify and organise ideas into paragraphs to indicate person, place or a jump in time.</li> <li>Identify and write a concluding paragraph in non-fiction writing.</li> </ul>	<ul style="list-style-type: none"> <li>Use a variety of sentence types to avoid repetition and engage the reader.</li> <li>Write cohesive paragraphs where the topic sentence links to the preceding concluding sentence.</li> </ul>