



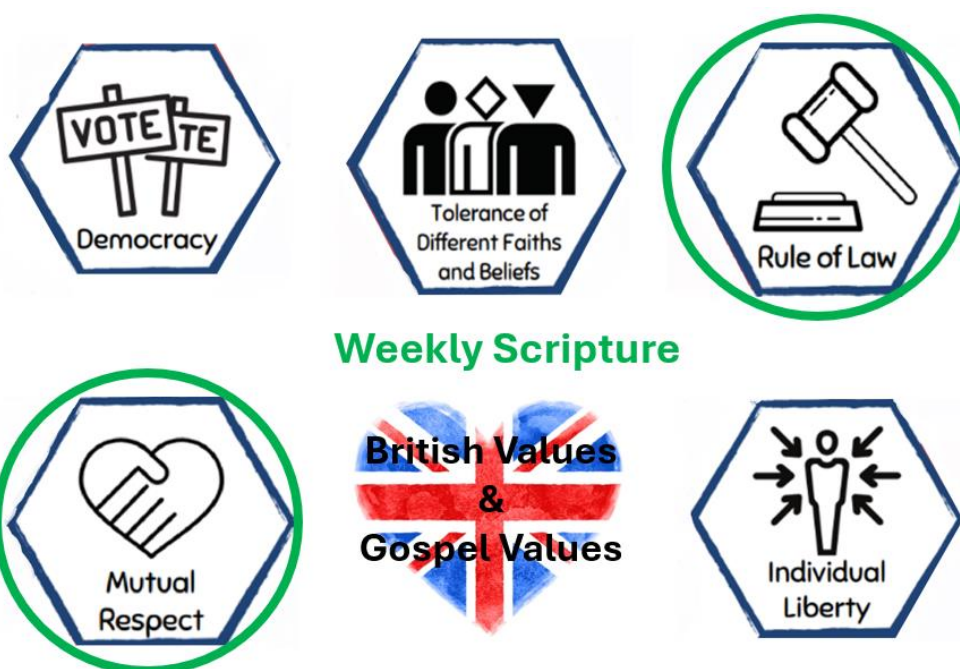
The promotion of British values is central to our aim as a Catholic school with Christ at its centre. Our mission here at All Saints', where we recognise all individuals as unique children of God, is to support children in aspiring not to have more but to be more – developing children spiritually, socially, emotionally, physically as well as academically who can live happily and confidently within our wider community.

Every day, we base our work on the Gospel Values; following in Christ's footsteps allows us to truly understand the importance of British values:

- ❖ democracy
- ❖ the rule of law
- ❖ individual liberty
- ❖ mutual respect
- ❖ tolerance of those with different faiths and beliefs

We actively challenge opinions contrary to fundamental British values and seek to promote a positive approach to the areas named above.

At the end of each whole school worship, we link the scripture we have listened to with our British values:





Democracy is promoted through our school council and the election of the House Captains based on children's votes. Opportunities such as these are used to discuss British democracy looking specifically at the British voting system.

DEMOCRACY

- Children involved in Democratic processes e.g. electing school councillors, House Captains, choosing rewards and incentives etc.
- Democracy linked assemblies
- School council
- House Captains
- eCadets
- Youth Mission Team
- Children involved in making decisions regarding school (Mission Statement, outdoor play opportunities, pupil voice etc.)
- Children involved with outreach decision making
- Links with local MPs and councillors who visit the school and speak to the pupils
- Pupil decisions regarding charitable funds i.e. Cafod World Gifts

Visits from authorities, such as the Police and Fire Services reinforce the importance of the **rule of law**. This is further promoted and supported through the specific visitors and visits organised for our pupils. Pupil voice is important and is utilised to shape rules and routines.

THE RULE OF LAW

- ❖ School behaviour policy – all stakeholders are aware of the policy, and it is understood and followed. Behaviour expectations explicitly taught.
- ❖ Pupils have regular opportunities to reflect e.g. learning, their behaviour, during assemblies & worship
- ❖ T.A.G. and child-developed Mission Statement
- ❖ Pupil views on behaviour and rules within and around school
- ❖ Parent/carers questionnaires relating to behaviour, safety etc.
- ❖ Links with local community: assemblies linked to specific themes e.g. eSafety, Road Safety, Community Safety, ChildLine, Crime & Respect
- ❖ Assemblies with a focus linked to the law e.g. school rules, Parliament etc.
- ❖ Youth Mission Team
- ❖ eCadets
- ❖ Home/School agreements

Individual liberty is taught through our Statements to Live By and children are taught about e-safety when they receive advice on how to safely exercise their rights and personal freedoms when online, whilst being made aware of their own duty of care while engaging in such activity.

INDIVIDUAL LIBERTY

- Understanding responsibility in school in terms of behaviour and learning attitude
- Pupils' roles in school - leadership
- School Mission Statement
- School values – known and articulated by school community members
- Values explicitly taught throughout the curriculum worship and assemblies planned for
- Values displays around the school and evident in action
- Statements to Live By
- Home/school agreements
- Pupil decisions regarding financing i.e. summer fayre enterprise



The school ethos and behaviour policy revolve around 'respect' as a core value, and discussions and assemblies focus on what respect means and how it is modelled. We have very high expectations regarding the use of respect and good manners within school from children, staff and families alike. Liturgies to mark Armistice Day are held each year along with non-uniform days during Advent and Lent for charities such as CAFOD, St Cuthbert's Care or our neighbour, Willowburn Hospice. The children also collect food each Harvest time for the Peoples' Kitchen which helps the homeless in our area. Where possible, we encourage the whole family to 'get involved' either by praying at home together with our Travelling Crib, clocking up steps during our Big Lenten Walk, getting out into the local area to litter or through their attendance at our class worship, masses and assemblies.

MUTUAL RESPECT

- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult- adult
- R.E. curriculum
- Anti-bullying and online safety workshops
- eCadets
- School council
- House Teams
- Youth Mission Team
- Competitive sports link – sports agreements, participation in inclusion events, inter-house competitions
- Buddy scheme
- Statements to Live By
- Links with other schools
- Links with the local community
- Catholic Social Teaching

In RE, our children look at other faiths and explore the similarities and differences between their faith and that of our own. Students gain an appreciation of the faith differences through books, stories, workshops and visits to differing places of worship; they are able to develop a **tolerance of different faiths** and show a mutual respect for the differences in culture. In PE, students are taught adherence to fair play and how this aligns itself with our whole school culture, ethos and mission statements and gain an insight into what this looks like in other life experiences.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

- ✓ R.E. Curriculum
- ✓ Equalities Policy
- ✓ Accessibility Plan
- ✓ Values throughout curriculum
- ✓ Celebrating Festivals
- ✓ Cultural teaching e.g. Diwali, Chinese New Year
- ✓ Visitors and workshops
- ✓ Visiting different places of worship
- ✓ Festival assembly celebrations
- ✓ Reflection opportunities in assemblies
- ✓ Outreach

Through a broad and balanced curriculum and the opportunities that assemblies, lessons, discussions and extra-curricular events provide, the staff and Governors of All Saints' Catholic Primary School believe our children are able to demonstrate:



- An ability to recognise the difference between right and wrong and respect the civil and criminal law of England.
- An understanding of the 'fundamental British values' and demonstrate age-appropriate skills and attitudes that will allow them to grow in order to participate and contribute to life in modern Britain.
- An understanding of the range of cultures within our community and further afield as preparation for life in modern Britain.